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| **PARTICIPANT APPLICATION FOR AIT ASSESSMENTS PROJECT** | | | |
| This form is being used to establish a diverse group of participants for **AIT’s ASSESSMENT RESEARCH PROJECT (ARP).** The working group/committee will consist of individuals from Alberta education, post-secondary institutes, industry, and government. The time commitment is approximately 4-6 hours/per/month with the project expected to last 2 years. | | | |
| We thank all applicants for their interest in this opportunity; however, only those selected will be contacted with the project’s future meeting dates and Terms of Reference (ToR).  *Please highlight check boxes to record your response.*  If not selected for the ARP, please indicate if your application may be held for consideration should other AIT learning product development, revision and maintenance opportunities become available.❑ Yes ❑ No | | | |
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| **IF INTERESTED PLEASE COMPLETE AND SUBMIT BEFORE AUGUST 1 2023** | | | |
| ***Please feel free to contact Chris Robertson at*** [***chris.robertson@gov.ab.ca***](mailto:chris.robertson@gov.ab.ca) ***or at 780 217- 3931 if you have any questions about the project or selection criteria*** | | | |
| ***Nominator:*** |  | ***Organization:*** |  |
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| ***Participant Name:***  ***Email:*** |  | ***Job Title:*** |  |
| ***Address:***  ***City, Province:***  ***Postal Code:*** |  | ***Phone:*** | **Cell.**  H.  W. |
| ***Participants’ Role:***  *Check all that apply* | Please check the box that most accurately identifies the participant’s role and level of experience with assessments  (1) Novice (2) Knowledgeable (3) Expert   1. Trade Practitioner   (Employee SME)  ① ② ③   1. Trade Practitioner   (Sponsor SME)  ① ② ③   1. Program chair   ① ② ③   1. Instructor   ① ② ③   1. Learning resource consultant   ① ② ③   1. Other   ① ② ③  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ***Experience / Specialization:*** | Please check all that apply. Indicate if you:  (1) Agree (2) Disagree (3) Not sure.   1. Written assessments are the best option for evaluating theoretical learning.   ① ② ③   1. Practical assessments are the best option for evaluating common occupational skills.   ① ② ③   1. Multiple choice testing is the only viable option for larger examination sittings.   ① ② ③   1. There are better options for evaluating Alberta’s apprentices.   ① ② ③   1. There are better options for offering Canada’s Red Seal Endorsement.   ① ② ③   1. There should be an assessment to receive Alberta’s Achievement in Business Competencies (Blue Seal) Program certificate   ① ② ③   1. Dogs are better than cats   ① ② ③ |
| ***Years of Trade Experience:*** |  | ***Trade Advisory Board Member:*** | ❑ Yes  ❑ No |
| ***Years of Teaching Experience:*** |  | ***Certification Endorsement:*** | ❑ Interprovincial Endorsement (Red Seal)  ❑ Provincial Certification (with no Red Seal)  ❑ Journeyperson Equivalent |
| ***Size of Company:*** | ❑ Self-employed  ❑ Small (2-3 workers)  ❑ Medium (3-10 workers)  ❑ Large (over 10 workers) | ***Union or Association Member:*** | ❑ Yes  ❑ No |
| ***Education:*** | ❑ High School  ❑ Certificate  ❑ Diploma  ❑ Degree  ❑ Masters  ❑ Doctorate  ❑ Other | ***Previous AIT Product Development***  ***Experience:*** | ❑ Curriculum Guide (Course Outline)  ❑ Competence Portfolio (Record Book)  ❑ Individual Learning Module (ILM)  ❑ Examination Bank  ❑ Core Competence Statements  ❑ Trade Regulation/ Orders  ❑ Red Seal Product Development  ❑ Jurisdiction Review/Validation |
| ***Summary of Current and Previous Work Experience, Skills, Knowledge, and Training and Related or Similar Projects:*** | | | |
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| Select preferred method of engagement or meeting type | | | | | |
| **Meeting Type:** | ❑ In person | ❑ Virtual | ❑ Combination of both | |  |
| **Choice of Location:** |  | **My institute/business is willing to host meetings** | | ❑ Yes ❑ No | |
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